



Definition: "Bloom's taxonomy is a classification system used to define and distinguish different levels of human---i.e., thinking, learning, and understanding. Educators have typically used Bloom's taxonomy to inform or guide the development of assessments (tests and other evaluations of student learning), curriculum (units, lessons, projects, and other learning activities), and instructional methods such as questioning strategies" (Bloom's Taxonomy, 2014).

Reference:

Bloom's Taxonomy. (2014, March 05). Retrieved from edglossary.org/blooms-taxonomy

Formative

Applying
Understanding
Remembering

Using the above taxonomy, i.e., applying, understanding and remembering, I would create short formatives to ensure students are able to perform the tasks. An example would be a warm-up of the last class instruction.

Summative

Evaluating
Analyzing
Applying
Understanding

Using these steps, I would create a chapter test that would take about an hour that the questions would incorporate these steps.

Performance - Based

Creating
Evaluating
Analyzing
Applying
Understanding
Remembering

This type of test would be administered at the end of the year or mid-term and would require the student to use all of the above steps to successfully complete the course. It would require the student to demonstrate their understanding of the materials presented throughout the given period. They would be required to apply this knowledge by performing such things as a demonstration or even writing an essay.